

Text Leveling Correlation Guide

Grades K-6

Because every reader is different, teachers often rely on a system of leveled books to match their students with just-right books. There are many systems and methods for leveling books and leveling characteristics may differ among the various leveling systems. This chart is designed to assist teachers in correlating the reading levels across five of the most commonly used K-6 leveling systems. The chart approximates how these levels correlate to each other and to school levels. This leveling correlation is presented for general purposes only. Teachers are encouraged to adjust this correlation according to their personal evaluation and professional judgment.



			Fluent	Early	Emergent	STAGES OF READING DEVELOPMENT
6	Uī	4	ω	2	×	GRADE LEVEL
Grade 6	Grade 5	Grade 4	Grade 3	Pre-Primer Primer Grade 1	Readiness Pre–Primer	BASAL
Z	< C 7 8 8 8	T S R Q P O Z	Q P O Z M F X L		C B A	GUIDED READING LEVEL
				6 1 1 2 2 3 3 4 4 4 5 5 6 6 6 7 7 10 11 11 12 13 13 14 15 16 17 7 7 7 7 7 7 7 7 7 7 7 8 8 8 9 9 9 9 10 11 11 11 11 11 11 11 11 11 11 11 11	3 2 5	READING RECOVERY LEVEL
44-50 44-50 60 60 70	40 40 44-50 44-50 44-50	24-28 30 34-38 34-38 40 40 44-50 44-50	18-20 18-20 24-28 24-28 30 34-38 34-38 40	4 A-2 1-2 3 3 4 6-8 10 11 11 11 11 11 11 11 11 11	A-2 1-2 3	DRA
925L-1185L	740L-1010L	740L-1010L	420L-820L	190L-530L		LEVEL*
5.0-5.4 5.0-5.4 5.5-5.9 6.0-6.4 6.5-6.9 6.5-6.9 7.0-7.5	4.0-4.4 4.5-4.9 4.5-4.9 5.0-5.4 5.0-5.4	2.5-2.9 3.0-3.4 3.4-3.9 4.0-4.4 4.5-4.9 4.5-4.9 5.0-5.4	2.5-2.9 2.5-2.9 2.5-2.9 2.5-2.9 3.0-3.4 3.4-3.9 4.0-4.4 4.0-4.4	0.7-0.9 0.2-0.4 0.2-0.4 0.5-0.6 0.5-0.6 0.7-0.9 0.7-0.9 1.0-1.2 1.3-1.5 1.6-1.9 1.6-1.9 0.7-0.9 0.7-0.9 2.0-2.4 0.7-0.9 1.6-1.9 2.0-2.4 2.0-2.4 2.5-2.9 2.5-2.9 2.5-2.9 2.5-2.9 3.4-3.9	0.2-0.4 0.2-0.4 0.5-0.6 0.5-0.6 0.5-0.6	AR LEVEL (ATOS)
925L-1185L	740L-1010L	740L-1010L	420L-820L	190L-530L 420L-820L	N/A	LEXILE* RANGES TO CCR