

The logo for 'Pinkalicious' is written in a cursive, pink font with a white outline and a pink shadow. It is surrounded by several colorful butterflies in shades of pink, purple, and blue.

Pinkalicious Curriculum Guide



All That Is Pink



Pinkalicious loves the color pink. Ask students to think about all the things that are pink, such as a bunny's pink nose, pink roses, pink pigs, and the pink sky at sunset. Make a list of students' responses on the board. Ask students to find a pink object from home and bring it to class. As a group, arrange the objects in a line according to their shade of pink, from lightest to darkest. Ask students to identify what makes the objects lighter and darker (more white makes them lighter and more red makes them darker). Display the objects in the room to create a **pinkalicious** atmosphere.



Too Much Pink?



Before **Pinkalicious** turned red from eating too many pink cupcakes, she never thought there would be a consequence for too much of a good thing. Ask students to think about a time when they went beyond the limits or rules. What did they do? What consequences did they face? Have students write a short story about the experience and illustrate it. Invite them to share their stories with a partner.



All My Colors



Give students a sheet of white drawing paper. On one side, ask students to draw themselves as they really are, with accurate hair, eye, and skin color as well as the clothes they are wearing. Have them cut out their paper person and flip it over. On this side, invite students to color themselves using only their favorite color. Once they have finished, punch a hole in the top of each paper person, guide a piece of string through the hole, and hang it from the ceiling. In a class discussion, ask students to think about which side of their paper person they like better. Encourage students to realize, as **Pinkalicious** did, that all our colors are what make us unique and beautiful.



Pinkalicious

Pinkalicious Curriculum Guide



Cupcake Collage



Explain that the illustrations in *Pinkalicious* make use of collage, which is using various images to create a piece of art. Show students the picture of *Pinkalicious* in a whirlwind of bees, butterflies, and birds. Point out how the different patterns and paper make up the wings and bodies of the animals. Tell students that collages can be made up of anything: from buttons, or feathers, to uncooked pasta! Ask students to collect a few of these simple objects from home and bring them to class to make their own collages. The next day, place the objects into a large sharing bowl. Provide recycled newspapers or other paper for students to use, as well. Have students create their own cupcake collages by gluing the objects and pieces of paper to a fresh sheet of paper in the shape of a cupcake. When finished, ask students to cut out the cupcakes. Display cupcake collages around the room for all to enjoy!





Pinkalicious®



Purplelicious Curriculum Guide



Color Count



Pinkalicious owns more than a hundred pink things and only one black thing. Ask students to conduct a color count at home to see which color is the most prevalent. Create a simple tally chart on the board with four columns. As a class, decide on four colors and label the columns accordingly. Have students choose one room in their home to conduct the color count and to keep track of the number of each colored object on their tally chart. Have them total each column and circle the one that has the largest number of objects. In class, record students' results on the board to see which color was the most popular. Have students discuss why some colors are more popular than others. Ask your class to think about what their world would look like if things were only made in the most popular colors. Would that be a good or bad thing? Why or why not?



Pink is Perfect



Pinkalicious loves the color pink, but the girls at school do not. They think pink is passé and try to convince Pinkalicious to give up something she loves. Draw a two-column chart on the board. Label one column "Why Pinkalicious Should Love Pink" and the other "Why Pinkalicious Should Follow Her Friends." Revisit the story to help students list reasons under each column. Guide students to find that Pinkalicious's love for pink is part of who she is, and that no pressure from the girls at school should ever take that away. Ask the children what they would stand up for if they were pressured and teased. Give an example of how they've showed courage like Pinkalicious did on the bus.



Ode to Color



Not everyone loves the color pink as much as Pinkalicious. Ask students what color they like best. Tell them that they will be writing a short poem about this color. First, encourage students to gather ideas for the poem. On a separate sheet of paper, ask students to write words or draw pictures of whatever comes to mind when they think of their favorite color. Have them jot down how the color makes them feel. Then invite students to write a poem (either rhyming or free verse) incorporating such images. Hold a poetry reading so students can share their poems with the class.





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Purplicious Curriculum Guide



Color Station Creations



In *Purplicious*, Pinkalicious discovers the power of pink and reaffirms her love of the color. Show students the power of colors with the help of mixing stations. Set up mixing stations throughout the classroom. At each station, place a few paintbrushes, a cup for rinsing brushes, a few paper towels for blotting, a few paper plates for mixing, and small cups of specific paint colors. For example, on one table have only red and yellow paint. This will be the orange table.

At another table have green and yellow paint. This will be the blue table. Have students go around to each color table and mix the paint together to discover what color it creates.

Encourage students to show cooperation by sharing the paints and cleaning off brushes to avoid contaminating the cups of paint.

When they have finished exploring the colors, ask students to paint a sky using the colors they've created.





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Goldilicious Curriculum Guide



Imaginary Tea Party



Ask students to create imaginary friends in their minds. Tell the class that they will be inviting these imaginary friends to a special classroom tea party later in the week, just like the one Pinkalicious has with Goldie. Practice writing skills by having students write a tea party invitation to their imaginary friend. Plan an imaginary menu to serve and make a seating chart. On the day of the tea party, encourage students to bring in costumes or props to dress up like their imaginary friend and attend the party. Invite students to act and talk like their imaginary friends during the party. You might even play imaginary games. Have fun pretending to be imaginary friends!

Play Time

Not only does Pinkalicious like playing with Goldie, but Peter does too! Their imaginary play goes on all day long. For example, in *Goldilicious*, Peter and Pinkalicious pretend they are cowboys and wizards. Place students into small groups. Ask each group to invent a new, fun game they can play with their friends. It could be an imaginary play game, a sport, a board game, or anything that encourages kids to play together. Have each group demonstrate their game for the class. Take a class vote to choose one game the class can play together!



Goldilicious Hidden Picture

Show students the illustration of *Goldilicious* hiding in the clouds. Ask them to locate *Goldilicious*. Then invite them to make their own hidden pictures based on this illustration. Give students paper and pens, colored pencils or markers. Ask them to draw pictures of their imaginary friends and how they could be hiding. When students are finished, display the hidden pictures on a wall. Have students find the hidden image in each one.





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Goldilicious Curriculum Guide

The Adventures of Goldilicious

Pinkalicious loves to have adventures with her imaginary friend, **Goldilicious**. Ask students to think of new adventures Pinkalicious could have with **Goldilicious**. Have them write their own **Goldilicious** adventures on lined paper and then draw pictures of the stories on fresh sheets of paper. When students are finished, collect the sheets and bind them together to make a class book. Have a volunteer create a cover for the book. Title it “The Adventures of **Goldilicious**” and share it with parents and other school visitors.





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Silverlicious Curriculum Guide



Be A Silverlicious Superstar!



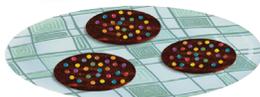
In *Silverlicious*, Pinkalicious learns that sweetness comes from the inside. Encourage your students to think of sweet gestures like saying please and thank you, holding the door open for another person, helping out with chores at home without being asked, and inviting a new person to eat lunch with them. Cut paper into star shapes and write a different action on each star. Each student chooses a star and has to do the action. Have your students reflect on their experience by writing a short paragraph explaining their actions and effects. How do they feel when someone goes out of their way to be sweet, helpful, or kind to them? Would they do anything different next time? Pass out a piece of candy and ask them if the action made them feel as good as the candy they are eating. Collect your students' stories and display their stars in the classroom.



Toothatastic Pillow Craft



Pinkalicious loses her tooth and places it under her pillow for the Tooth Fairy. In this project, your students create small tooth-shaped pillows that hold lost teeth. Using felt (any color—even pink!), have students cut out two pieces in the shape of a tooth. Glue them together, but leave an opening just large enough so it can be stuffed with something soft, like cotton balls. Then, close the gap and glue it together. Next, cut out one small square of felt that fits on either side of the tooth pillow. Glue down three of the four sides – this pouch is where the tooth will be placed. Then, have students decorate the rest of their tooth pillow with sequins, glitter, and felt scraps.





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Silverlicious Curriculum Guide



Dear Tooth Fairy, Carlos Cupid,
Edgar Easter Bunny and Elf #351



In *Silverlicious*, Pinkalicious writes a letter to the Tooth Fairy, but receives responses from Carlos Cupid, the Easter Bunny, and a Christmas elf. Have your students choose characters and write letters to those characters. Encourage your students to ask questions in the letter to find out more about the characters. For example, if a student was writing the Tooth Fairy, they may want to know what does the tooth fairy do with the teeth? Where does the Tooth Fairy live? How many teeth would a Tooth Fairy collect in one night? Encourage your students to be imaginative! Once the letters are completed, have your students exchange them with one another. Each student gets to respond as the character that the letter is written to. Afterwards read the letters out loud.



What Do They Look Like?



Pinkalicious is visited by Carlos Cupid, the Easter Bunny, a Christmas elf, and finally the Tooth Fairy. Encourage your students to draw their interpretations of what each of these characters might look like.

Are they really BIG or super tiny? What kind of clothes do they wear? Do they have hair or fur? Glasses or a hat? Wings or a sled? Inspire your class by showing them other artists' interpretations of these characters. Encourage your students to use their imaginations by supplying markers, colored pencils, crayons, glitter, construction paper, bright pipe cleaners, googly-eyes, paper plates, and other craft materials. When they are finished, display their creations in your classroom. Have your students talk about why they chose to present characters in a certain way.





Pinkalicious®



Emeraldalicious Curriculum Guide

Wish for a Better Place

Pinkalicious and her brother, Peter, create a magic wand that allows their wishes to come true. All great ideas—from electricity to an airplane to our national parks—started with someone wishing for something better. Have your students write down three wishes. The first wish is something they would like for themselves. The second wish is something for the community (their school, neighborhood, or friends and family). Their third wish is for the world. Put their wishes in a big, glass jar. Pass the jar around the room and have each student choose a wish and read it aloud. Everyone can make the wish together and then just wait and see if it comes true!



Recycling Posters

In *Emeraldalicious*, Pinkalicious and Peter transform the garbage dump into a greenatastic garden. Discuss specific ways that your students can recycle, reuse, and reduce to help make the environment *Emeraldalicious*. Have each student think of ways to apply being “green” to their daily lives. Have the students make big, colorful posters of their ideas. Put the posters in various places around the school to remind everyone to help the environment.

Egg Carton Garden

Pinkalicious learns a lot about plants and nature in *Emeraldalicious*. Have students bring in an **empty** egg carton. Fill each area with dirt and seeds, like beans. Place the cartons near a window so they receive enough sunlight. Have students water their egg carton plants every day. Once they start to sprout, encourage your students to track how tall their plants are growing. When the plants start to outgrow their cartons, have students take them home and replant them in a yard or larger pot. Remind them to continue to care for their plants and have them bring in pictures of their budding gardens.





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Emeraldalicious Curriculum Guide

Ode to Earth

In *Emeraldalicious*, Pinkalicious and Peter learn to appreciate nature. Take your class outside to pick an item in nature to write a poem about. Give them fifteen minutes to pick an item and make a list of descriptive words. Encourage them to brainstorm descriptive words together. Have students craft their poems, following one rule: They cannot name the item they chose to write about. When completed, display the poems on a classroom wall. Then have your class read them and try to figure out which item each poem is about.



Color Blossoms



Pinkalicious uses her special wand to help make the park greenatastic. Show your class how they can make white flowers colorlicious with food dye! Give each student a few white flowers like carnations or daises. Place the flowers in cups of water. Then have students put a few drops of food coloring into each cup. Students can even mix colors like blue and red to make purplicious flowers. Have your class check on their plants every few hours to see when they start changing colors.

Milk Carton Birdhouse



In *Emeraldalicious*, Pinkalicious realizes that some items can be transformed into something completely different. Encourage your students to also understand this by crafting a milk carton into a birdhouse.

Have your students bring in an empty cardboard milk carton. Cut a medium-size hole on the side that will be the front of the birdhouse. They can make a perch for birds by cutting a Popsicle stick in half and gluing it under the hole. Then students can decorate their houses with paint, stickers, glitter, and more! Punch a hole at the top of the milk carton and run a piece of string through it so the birdhouse can be hung. Fill the interior of the birdhouse with nesting material like pieces of scrap paper. When the birdhouses are completed, they can be displayed in the classroom or outside.

