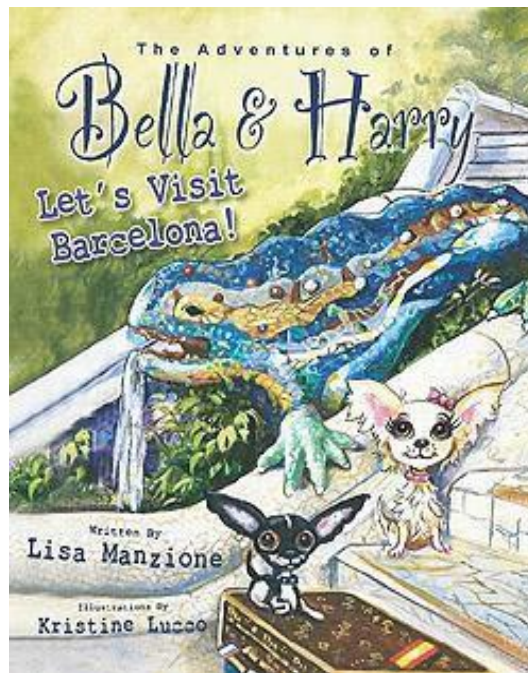


The Adventures of Bella & Harry:

Let's Visit Barcelona!

Written by: Lisa Manzione

Illustrations by: Kristine Lucco



Dear Teacher,

We hope you and your class enjoy reading about Bella & Harry and their visit to Barcelona. Here are some activities you may wish to do with your class.

Background Information for the Teacher:

The “Bella & Harry” series is an informative, interactive and exciting way to introduce children to travel, different countries, customs, history and landmarks. Traveling the world with these two cute and cuddly Chihuahuas will allow the young reader to gain an appreciation of the world and its cultural diversity.

Internet: To learn more about the series, please visit: www.BellaAndHarry.com.

Contact Information: email: Inquiries@BellaAndHarry.com or phone 855-235-5211.

The following titles are available (please check our website for updates):

Let’s Visit Paris!	978-1-937616-01-4	Let’s Visit Venice!	978-1-937616-02-1
Let’s Visit London!	978-1-937616-03-8	Let’s Visit Cairo!	978-1-937616-04-5
Let’s Visit Athens!	978-1-937616-05-2	Let’s Visit Barcelona!	978-1-937616-06-9
Let’s Visit Edinburgh!	978-1-937616-07-6	Let’s Visit Rome!	978-1-937616-08-3
Let’s Visit Istanbul!	978-1-937616-09-0	Let’s Visit Jerusalem!	978-1-937616-00-7
Let’s Visit Dublin!	978-1-937616-51-9	Let’s Visit Maui!	978-1-937616-52-6
Let’s Visit St. Petersburg!	978-1-937616-53-3	Let’s Visit Vancouver!	978-1-937616-54-0
Let’s Visit Berlin!	978-1-937616-55-7	Let’s Visit Beijing!	978-1-937616-56-4
	Let’s Visit Rio de Janeiro!		978-1-937616-57-1
	Christmas in New York City!		978-1-937616-58-8

Activities:

1. **Compare and Contrast** - After reading *The Adventures of Bella & Harry: Let’s Visit Barcelona!*, students can use the attached Venn Diagram to compare and contrast Barcelona with a city in the United States. If you have read more than one adventure, you may want to compare and contrast those two cities as well.
2. **Comprehension** - Use the attached sheet to answer questions about the story.
3. **Vocabulary** - Use the attached sheet to match Spanish words with the correct definition.
4. **Crossword Puzzle** - Use the attached crossword puzzle to fill in the blanks.
5. **Writing Assignment** - Use the attached sheet to help your students express what they have learned.

Extensions:

- ~ Look up and research other cities that begin with the letter “B”.
- ~ Use books and the internet to research Barcelona or Spain.
- ~ Have students think of other places they would like to learn more about.
- ~ Have a cultural day and try a variety of Spanish foods.

Name: _____

Date: _____

Facts about Barcelona

Directions: Think back about the story and then answer the following questions.

1. What would you see if you traveled around Las Ramblas? _____

2. What country is Barcelona located in? _____
3. Who was Joan Miro? _____

4. The Gaudi _____ is made of mosaic tile and is located at the entrance of a famous park.
5. Gaudi was a famous architect. What does an architect do? _____

6. How many towers does the Sagrada Familia church have? _____
7. If someone says “Vamos a almorzar”, what are they saying? (Hint: It has to do with food)

8. What are tapas? _____

9. What is a funicular and why might you ride in one? _____

10. What was something you learned from the book that you did not know before?

Name _____

Date _____

Barcelona Vocabulary Matching

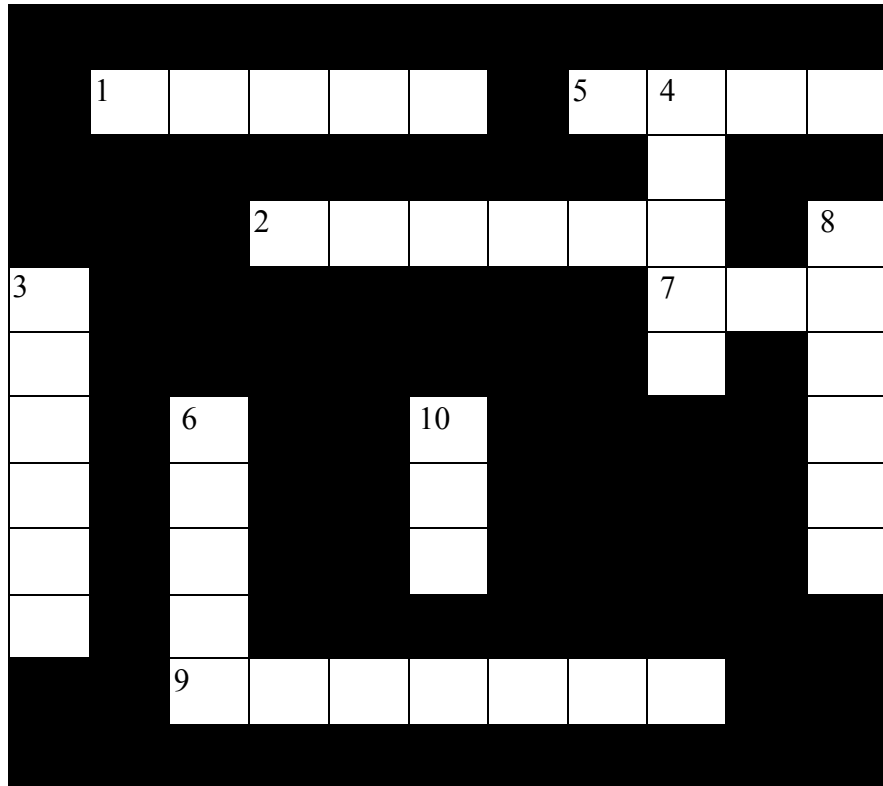
Directions: Match the Spanish words and phrases to the correct definition.

- | | |
|---------------------------|--------------------------|
| 1. ___ Gato | A) Good evening |
| 2. ___ Buenas noches | B) Girl |
| 3. ___ Nino | C) Boy |
| 4. ___ Que hora es? | D) Do you speak Spanish? |
| 5. ___ Buenas tardes | E) Dog |
| 6. ___ Perro | F) What time is it? |
| 7. ___ Buenos dias | G) Cat |
| 8. ___ Hablas espanol? | H) Good morning |
| 9. ___ Cual es tu nombre? | I) Good afternoon |
| 10. ___ Nina | J) What is your name? |

Name _____ Date _____

The Adventures of Bella & Harry:

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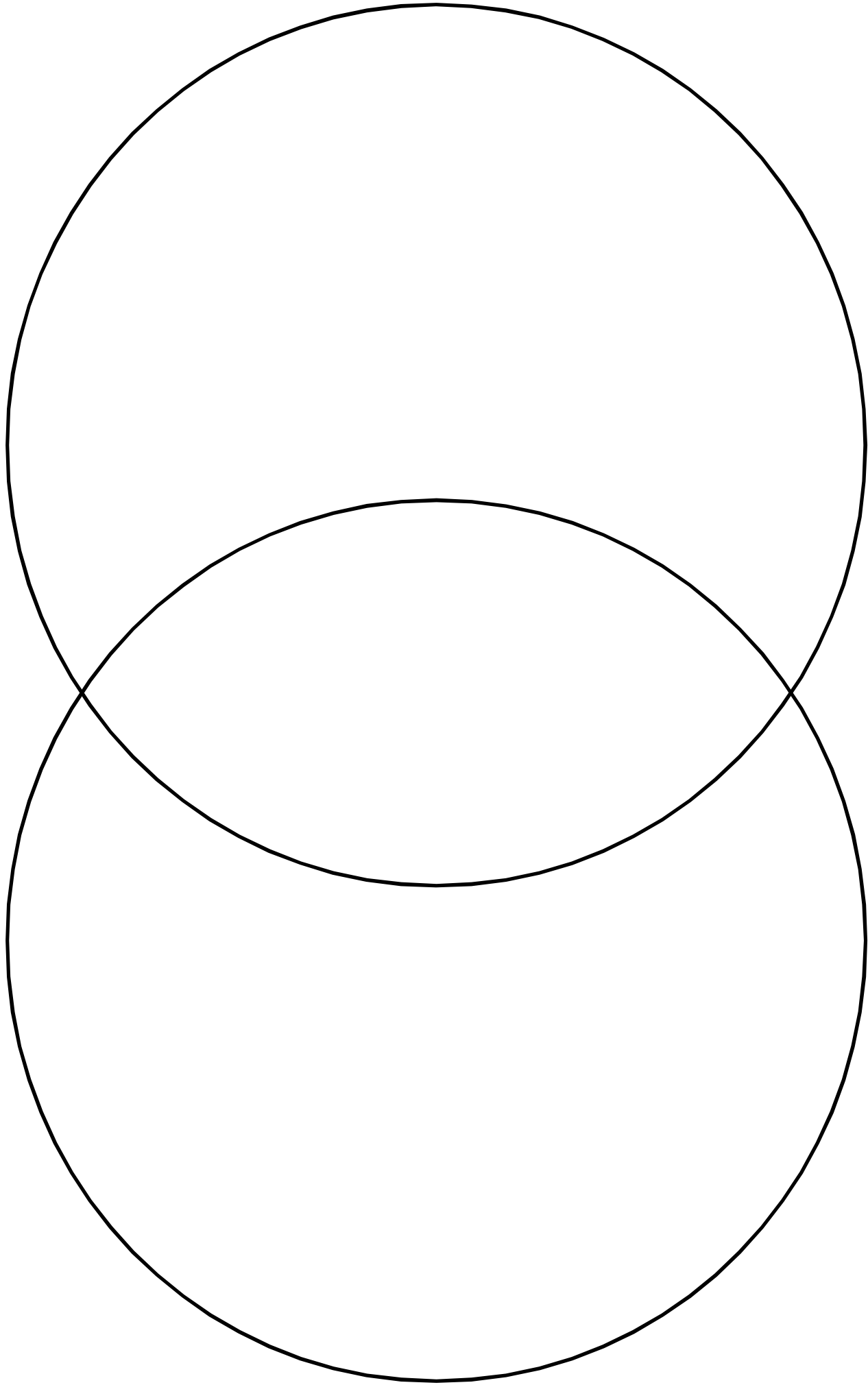
ACROSS

1. Barcelona is located in _____
2. The "Guadi _____" is made of mosaic tile
5. Vanilla custard with caramel sauce is called _____
7. A funicular is a cable _____ ride
9. The language spoken in Barcelona

DOWN

3. Sagrada Familia is a _____
4. "Vamos a almorzar" means "let's go to _____"
6. _____ are small meals
8. "Mi amigo" means "my _____"
10. A perro is a _____

Venn Diagram



Name _____ Date _____

Summarize the Story

Directions: In your own words, summarize the story. Remember to include the important facts and information that you learned.



Name: _____

Date: _____

ANSWER KEY

Facts about Barcelona

Directions: Think back about the story and then answer the following questions.

1. What would you see if you traveled around Las Ramblas? All sorts of sights and sounds of the city: cafes and street performers.
2. What country is Barcelona located in? Spain .
3. Who was Joan Miro? A famous sculptor and painter from Spain; he made the “Miro”.
4. The Gaudi Dragon is made of mosaic tile and is located at the entrance of a famous park.
5. Gaudi was a famous architect. What does an architect do? Someone who builds and designs things.
6. How many towers does the Sagrada Familia church have? 18.
7. If someone says “Vamos a almorzar”, what are they saying? (Hint: It has to do with food). “Let’s go to lunch”.
8. What are tapas? A variety of snacks or little meals.
9. What is a funicular and why might you ride in one? A cable car ride; to see the sites from above.
10. What was something you learned from the play/book that you did not know before?

Name _____ Date _____

ANSWER KEY

Barcelona Vocabulary Matching

Directions: Match the Spanish words and phrases to the correct definition.

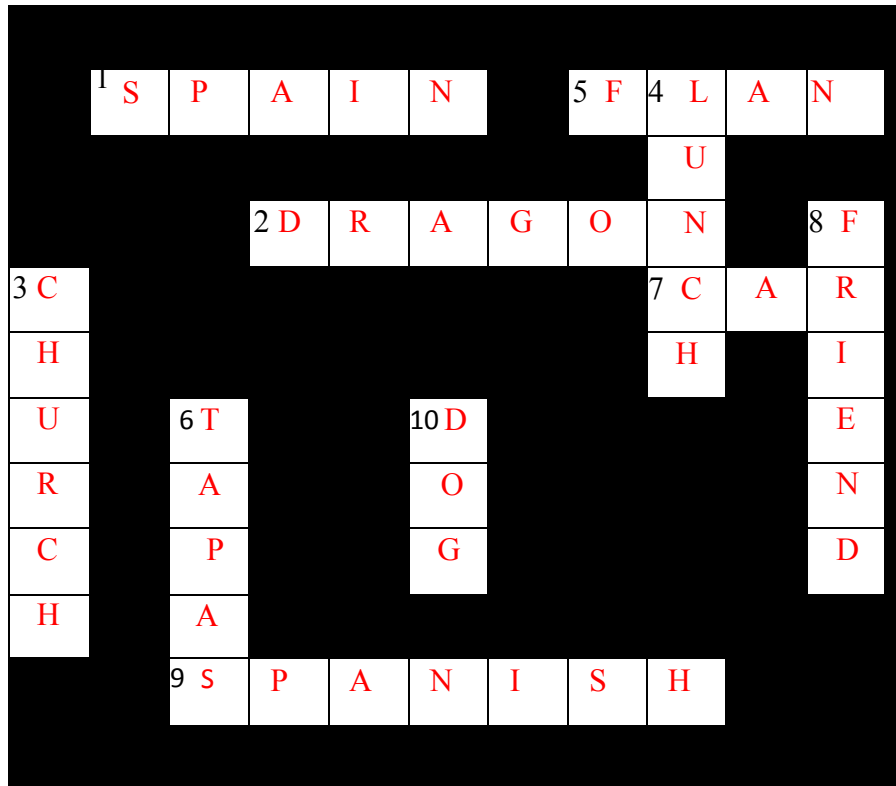
- | | |
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| 2. <u>A</u> Buenas noches | B) Girl |
| 3. <u>C</u> Nino | C) Boy |
| 4. <u>F</u> Que hora es? | D) Do you speak Spanish? |
| 5. <u>I</u> Buenas tardes | E) Dog |
| 6. <u>E</u> Perro | F) What time is it? |
| 7. <u>H</u> Buenos dias | G) Cat |
| 8. <u>D</u> Hablas espanol? | H) Good morning |
| 9. <u>J</u> Cual es tu nombre? | I) Good afternoon |
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Name _____ Date _____

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