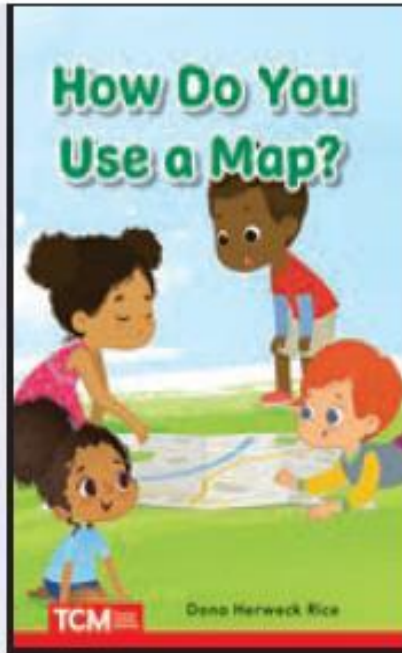
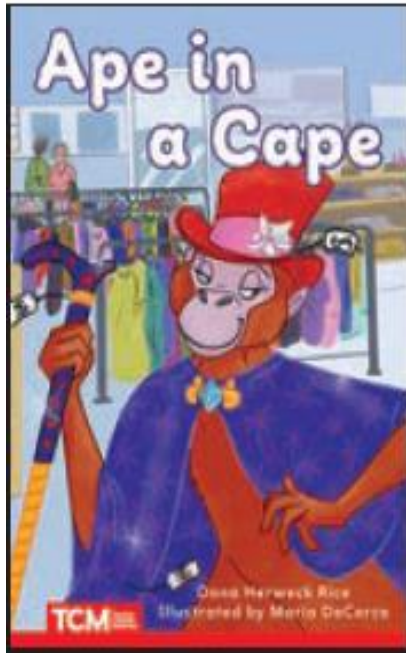


Decodable Books

Read & Succeed



GRADE K
GRADE 1
GRADE 2

JULY 2023
AUGUST 2023
AUGUST 2023

30 titles
30 titles
30 titles

Decodable Books

Read & Succeed

30 New Books • Grades Pre-K-K

Juvenile Fiction / Concepts / Sounds

Pub Date: July 2023

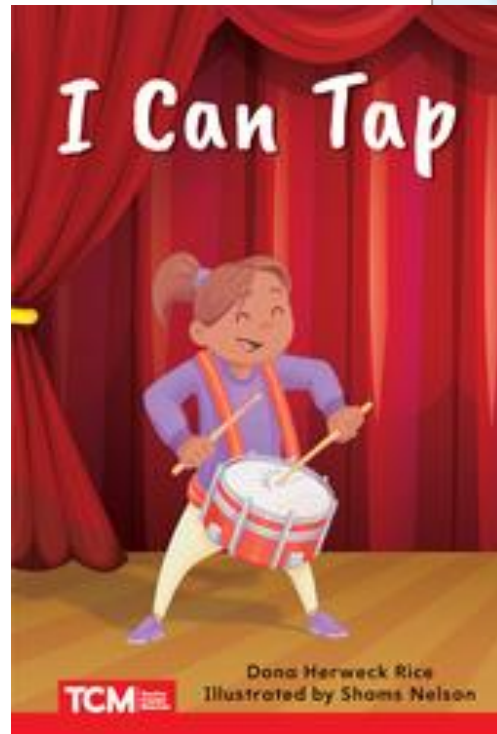
Ages: 4-8

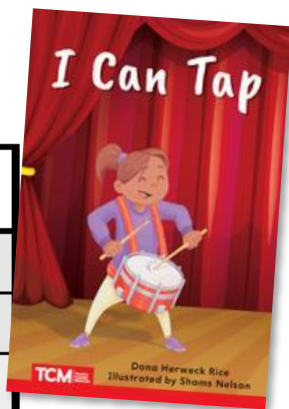
Sizes: 5.25" x 7.75"

6" x 9"

Paperback Books

Pages: 12-16





Book	Unit	Week	Phonics Focus	High-Frequency Words	Title of Reader
1	1	1	concepts of print/phonemic awareness	in, I, see	In
2		2	short a, consonants: m, t	a, and, it	Tam and a Mat
3		3	concepts of print, short a and consonants: m, t	review unit 1	Tam and I See It
4	2	1	short a, consonants: s, p	the, like, have	Pat
5		2	short a, consonants: n, f	to, at, can	I Can Tap
6		3	short a, consonants: s, p, n, f (and also m, t)	review unit 1 and 2	Sam and I
7	3	1	short i, consonants: g, b	this, you, is	Tim
8		2	short i, consonants: c, l	we, he, she	A Cat
9		3	short i, consonants: all from units 1–3 (and also short a, m, t, s, p, n, f)	review unit 2 and 3	The Big Pig
10	4	1	short o, consonants: h, j	for, are, said	The Hat
11		2	short o, consonants: r, k, spelling ck	as, that, on	This Pack Is on Top
12		3	short o, all consonants from units 1–4	review unit 3 and 4	Pack the Pack
13	5	1	short u, consonants: d, y	they, be, was	In the Muck
14		2	short u, consonants: q, w, qu	from, by, of	Quick
15		3	short u, consonants: all from units 1–5	review unit 4 and 5	I Like to Be This Kid
16	6	1	short e, consonants: v, x	what, all, one	The Job of a Vet
17		2	short e, consonants: z	or, when, his	Zac and His Box



I can tap.

2

I like to tap.

3



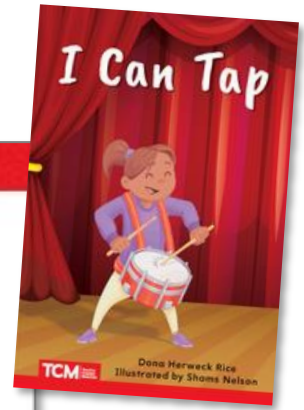
I can tap.

4



I like to tap.

5



Phonics Focus

Vowel

short a

Consonant

n

Phonics Review

Consonants

p

t

High-Frequency Words

can

have

I

like

to

Challenge Word

has





I can have it.

2



Sam and I can have it.

4

5

Family Engagement

Extend the fun and learning with your young reader!

Phonics Focus

Show your child the letter *n* in *can*, and make the sound for *n*. Help your child go on a scavenger hunt around your home to find things that begin with the *n* sound.

Reading Together

Take turns reading the pages. Stop occasionally to ask your child what they can do, what they have to do, and what they like to do.

Connection to Music

Show your child the drum on page 13. Ask your child to think of musical instruments they like to play. Then, have them pretend to play the instruments.

Connection to Movement

Have your child look at page 12. Then, together with your child, make up a silly dance that involves tapping your heels.



Family Engagement

Extend the fun and learning with your young reader!

Phonics Focus

Ask your child what sound is in the middle of the word *map*. Lead your child in a scavenger hunt through the book to find and read words with the same sound.

Reading Together

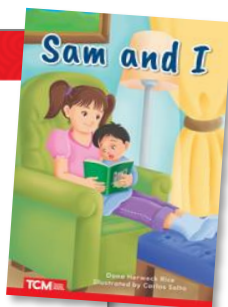
Read the book together with your child at a normal speaking pace. If they misread a word, point to it, and pronounce it. Have them repeat the word, and then continue reading together.

Visual Literacy

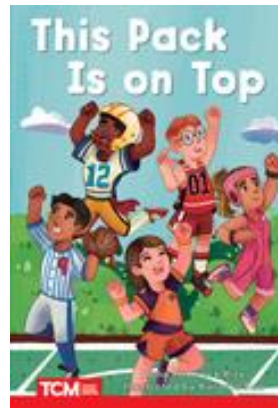
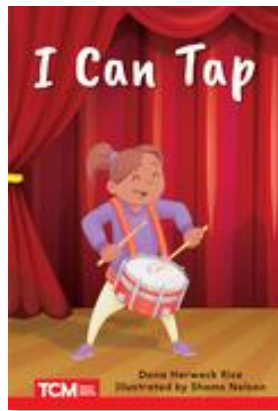
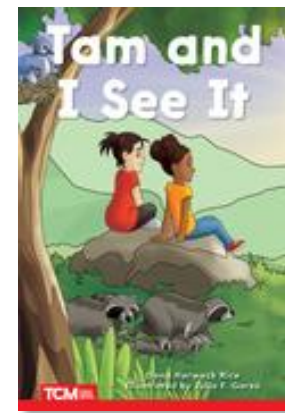
Ask your child how the children in the book are feeling. Do they look happy? Do they look sleepy? Encourage your child to read using a happy voice and a sleepy voice to match the characters' feelings.

Connection to Language

Read pages 6 and 8 with your child. Discuss how the sentence on page 6 is changed on page 8 when the girl includes Sam. Together, make sentences about yourselves and others that follow this pattern.



Grades: Pre-K-K
Books 1-15



Grades: Pre-K-K
Books 15-30

